

**College Instruction Committee Agenda  
Contra Costa College  
2600 Mission Bell Drive, San Pablo, California 94806**

<b>Monday, April 24, 2017</b>	<b>2:15 pm - 4:00 pm</b>	<b>Location: CTC 131</b>
<i>THE COMMUNITY IS WELCOME AND ENCOURAGED TO ATTEND</i>		

<b>2:15-2:20</b>	<b>A</b>	<b>Call To Order with Introduction of Guests</b>
<b>CIC Chair:</b> Rick Ramos <b>SS Division Reps:</b> Robert Webster, Andrea Phillips <b>LA Division Reps:</b> Paul DeBolt, Irena Stefanova <b>LAVA Division Reps:</b> Laura Salas		<b>SLO Coordinator:</b> Randy Watkins <b>NSAS Division Reps:</b> Mark Wong, Katie Krolkowski <b>Curriculum Specialist:</b> Karen Ruskowski <b>Senior Dean of Instruction (Ex-officio):</b> TBD

<b>2:20-2:30</b>	<b>B</b>	<b>CONSENT AGENDA ACTION ITEMS</b>
	<b>1</b>	<b>April 24, 2017 Agenda</b>
	<b>2</b>	<b>April 10, 2017 Minutes</b>
	<b>3</b>	<b>AUSER-111 Automotive Brakes</b> Non-Substantial: Update SLO's and Textbook
	<b>4</b>	<b>AUSER-117 Automotive Drive Trains</b> Non-Substantial: Update textbook, SLO's
	<b>5</b>	<b>AUSER-113 Automotive Suspension and Steering</b> Non-Substantial: Update SLO's and Textbook
	<b>6</b>	<b>AUSER-115 Engine Service and Repair</b> Non-Substantial: Update SLO's and Textbook
	<b>7</b>	<b>AUSER-203 Automotive Engine Performance</b> Non-Substantial: Update SLO's and Textbook
	<b>8</b>	<b>AUSER-238 Automotive Heating and Air Conditioning</b> Non-Substantial: Update textbook, SLO's
	<b>9</b>	<b>Associate in Arts in Studio Arts for Transfer (A.A.-T)</b> Non-Substantial: This new degree was approved by CIC on 3/27/17, but the following courses: ART-141, 133, 159 and 136 need to be removed from the selection of elective courses in List B, as articulation agreements for these courses could not be found. This change does not alter the units for the major.
	<b>10</b>	<b>SPCH-121 Critical Thinking &amp; Persuasion</b> Distance Education
	<b>11</b>	<b>SPCH-121I Critical Thinking &amp; Persuasion (IGETC)</b> Distance Education
	<b>12</b>	<b>MEDIC-150 Medical Terminology I</b> Distance Education
	<b>13</b>	<b>DRAMA-125 Acting on Camera</b> Distance Education
	<b>14</b>	<b>HHS-115 Personal Development for Life and Work</b> Distance Education
	<b>15</b>	<b>ART-132 Digital Art: Beginning I</b> Distance Education
	<b>16</b>	<b>ECHD-120 Introduction to Principles &amp; Practices of Early Childhood Education</b> Distance Education
<b>2:30-3:50</b>	<b>C</b>	<b>NON-CONSENT AGENDA ACTION ITEMS</b>

McCullough	1	<b>NURS-209 Advanced Placement Transition Course</b> <b>Reactivate Course:</b> This course was deleted over 5 years ago as there were so few advanced placement students admitted to the nursing program. It is now needed again, as the nursing program anticipates accepting a cohort of advanced placement students in the Fall of 2017. <i>(This course was on 4/10 agenda, but was tabled for missing CB codes)</i>
Kilviris	2	<b>PHILO-141 Introduction to Philosophy of Religion</b> <b>Non-Substantial:</b> Course number changed from 220 to 141, Title, Description, objectives, content, SLOs, assignments, add advisory ENGL-142B, submit for TMC/C-ID <i>(This course was on 4/10 agenda, but was tabled for further discussion about course # change)</i>
Seidler	3	<b>MEDIA-152 Introduction to Digital Film Production</b> <b>Content Review with Non-Substantial:</b> Reduce lecture hours and add lab hours to better align with C-ID <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Seidler	4	<b>ART-810N</b> <b>Content Review with Non-Substantial:</b> Description, Content, SLO, MOE, MOI, Textbook, correct to not program applicable. <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Seidler	5	<b>MEDIA-153 Intermediate Digital Film Production</b> <b>Content Review with Non-Substantial:</b> Reduce lecture hours and add lab hours; and update content to better align with C-ID <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Goehring	6	<b>HED-880N Spinal Fitness</b> <b>New Course:</b> Part of new non-credit program certificate in Health/Safety for older adults <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Goehring	7	<b>KINES-888N Fitness Leadership 1</b> <b>New Course:</b> This new non-credit fitness leadership course is part of a new non-credit program certificate. <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Goehring	8	<b>KINES-889N Fitness Leadership 2</b> <b>New Course:</b> This non-credit course is the second level of fitness leadership development and is part of the new non-credit certificate in fitness leadership. <i>(This course was motioned to add to 4/10 agenda, but was then tabled for non-representation)</i>
Goehring	9	<b>Fitness Leadership Certificate</b> <b>New Non-Credit Certificate:</b> This non-credit program certificate provides students an opportunity to learn the basic skills necessary to be a fitness leader for a variety of fitness program types <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Goehring	10	<b>Kinesiology Transfer Degree (A.A.-T)</b> <b>Non-Substantial:</b> Update and expand the options of physical education activity courses available to students completing the degree. <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Goehring	11	<b>Public Health Science Transfer Degree (A.S.-T)</b> <b>New Transfer Degree:</b> Public Health Science is a new AST developed by the C-ID program. <i>(This course was on 4/10 agenda, but was tabled for non-representation)</i>
Kilviris	12	<b>PHILO-150 History of Modern Philosophy</b> <b>New Course:</b> This course can earn General Education credits in the Arts & Humanities and/or credit toward the transfer degree in Philosophy. <i>(This course was on 4/10 agenda, but was tabled due to time constraints)</i>
Kilviris	13	<b>PHILO-140 History of Ancient Philosophy</b> <b>New Course:</b> This course can earn General Education credits in the Arts & Humanities and/or credit toward the transfer degree in Philosophy. <i>(This course was on 4/10 agenda, but was tabled due to time constraints)</i>

<b>Borhan</b>	<b>14</b>	<b>ESL-183 Writing I</b> <b>Non-Substantial:</b> Update SLOs, textbook, and out of class assignments <i>(This course was on 4/10 agenda, but was tabled due to time constraints)</i>
<b>Borhan</b>	<b>15</b>	<b>ESL-186 Writing II</b> <b>Non-Substantial:</b> Update SLOs, textbook, and out of class assignments <i>(This course was on 4/10 agenda, but was tabled due to time constraints)</i>
<b>Salas</b>	<b>16</b>	<b>AUSER-123 Introduction to Auto Collision Repair Technology</b> <b>Non-Substantial:</b> Description, SLOs, MOE, update textbook <i>(This course was on 4/10 agenda, but was tabled due to time constraints)</i>
<b>Goehring</b>	<b>17</b>	<b>HED-887N Arthritis Foundation Exercise Program</b> <b>New Course:</b> This is a new non-credit course designed to meet the needs of older adults suffering from arthritis
<b>Goehring</b>	<b>18</b>	<b>HED-886N Balance and Mobility</b> <b>New Course:</b> This is a new Health and Safety non-credit course that focus on helping older adults gain and maintain their balance and mobility.
<b>Krolikowski</b>	<b>19</b>	<b>BIOSC-173 Basic Concepts for Biotechnology Lab</b> <b>New Course:</b> This is one of two courses in a NON-CREDIT sequence that can lead into the biotechnology credit pathways at CCC.
<b>Sturgeon</b>	<b>20</b>	<b>AUSER-207 Hybrid Electric Vehicles Diagnostics and Repairs</b> <b>Non-Substantial:</b> Update SLO's, methods of instruction, out of class assignments
<b>Ramos</b>	<b>21</b>	<b>Certificate of Achievement: EMED: Paramedic Studies</b> <b>New Certificate:</b> Our EMT program is the perfect bridge to this program and we have new faculty, classroom space and equipment supported by California strong workforce funding and numerous grants to support this program.
<b>3:50-3:55</b>	<b>D</b>	<b>Discussion Items</b>
	<b>1</b>	Should the committee add a May 22 meeting to the CIC schedule?
<b>3:55-4:00</b>	<b>E</b>	<b>Presentations from the public</b>
<b>4:00</b>	<b>F</b>	<b>Adjournment – next meeting will be May 8 in CTC 131.</b>

**AGENDA ITEMS MUST HAVE REPRESENTATION OR NO ACTION WILL BE TAKEN**